

Why Dual Language Immersion ?

*According to the research, the dual language program...

- ◆ Improves academic performance
- ◆ Is the most successful intervention model for English Learners
- ◆ Has a higher high school graduation rate
- ◆ Has more students attending college upon completion
- ◆ Creates confidence and skills for participating in a global society
- ◆ Improves test scores
- ◆ Increases pride and self-esteem

For more information on the Dual Language Programs please contact:

**Madison Elementary K-6
Las Palmas Elementary K-6**

Dual Language
Immersion Program:

Developing Bilingual and
Culturally Sensitive Students
Servicing the community at the
following locations:

Madison Elementary

Dr. Martin Powers, Principal
Linda Powell, Vice Principal
(916) 566-1900

5241 Harrison St. North Highlands, 95660

Las Palmas Elementary, K-2 site
Megan Simmons, Principal
Linda Ramsey, Vice Principal
(916) 566-2700

477 Las Palmas Ave. Sacramento, 95815

Las Palmas Elementary, 3-6 site
Megan Simmons, Principal
Elaine Wallace, Vice Principal
(916) 566-2700 Phone

577 Las Palmas Ave. Sacramento 95815



**Dual Language
Immersion Program:
A 50/50 Model
For Spanish/English**



**Developing global
minds in our
community**

Twin Rivers Unified School District

Purpose

To inspire and prepare students to be linguistically and academically competent in two languages.

Program Goals

- ◆ Students will develop strong academic skills in listening, speaking, reading, and writing in both Spanish and English.
- ◆ Students will have a better appreciation for diverse cultures .



Program Design

The program is centered on promoting academic success by using language in a meaningful way. Students will be engaged in an enhanced learning environment in both languages. They will access authentic texts and content in various ways: books, websites, software, video conferences.

Students

- ◆ Native Spanish and Native English speakers or speakers of other languages who are proficient in English.*
- ◆ Students of all socio-economic levels
- ◆ Students who begin preschool or kindergarten and continue to at least 6th grade.

Staff

- ◆ The highly trained and certified teachers maintain high academic standards for themselves and their students.
- ◆ Each student will benefit from one BCLAD teacher and one CLAD teacher who are all highly qualified teachers and trained in Project GLAD (Guided Language Acquisition Design).

*Testing provided to measure English Proficiency

Parent Involvement

- ◆ Volunteer in the classroom and school
- ◆ Attend parent education programs provided by the school
- ◆ Sign an agreement to confirm your commitment to the program

Other Program Features

- ◆ Cross-cultural student interaction
- ◆ Home/School Collaboration
- ◆ Parent Education Classes
- ◆ Rigorous Curriculum
- ◆ Pathway to the Seal of Biliteracy

